

CAEP Measure 3: Advanced Programs Candidate Competency at Completion

School Leadership

Candidate Competency at Completion

The School Leadership program is designed specially to get candidates to licensing. The requirements, such as the Praxis exam and internships, align with current Utah State licensing requirements, allowing for the program to recommend candidates for licensure. The tables below indicate that the licensure rate is in the high 80 percentile. Not all completers stay in the state of Utah and may make the choice not to seek licensure.

School Leadership Graduate Program Completion, Licensure, and PRAXIS

Processes were updated for supporting students in completing all of the requirements to graduate, apply for state licensure, and pass the leadership PRAXIS. While graduation, licensure, and PRAXIS pass rates were high in the past, 100% of School Leadership students have met all the requirements to graduate, applied for administrative licensure, and passed the administrative PRAXIS.

The average administrative PRAXIS score of over 170 across each of the last four years (passing score = 146) indicates that the program is adequately preparing our candidates to successfully pass the state-required Administrative Praxis test. Overall scores and standard-specific scores are well above national averages, indicating that the program is serving candidates' needs in mastering program learning outcomes and the Utah Educational Leadership Standards (UELS). There does seem to be a dip in last year's scores; these will be monitored over the next few years to determine if this is a trend and whether this is a trend that needs to be addressed. Overall, the program is pleased with student performance on the PRAXIS.

Graduation, Licensure, and PRAXIS Summary Information, 2022-2025

Year Completing Program	Graduated	Applied for Licensure	Passed PRAXIS	Average PRAXIS Scores 146 passing score
2024-2025	40/40 100%	40/40 100%	39/40 97.5%	168.5
2023-2024	35/35 100%	35/35 100%	35/35 100%	171.6
2022-2023	28/28 100%	28/28 100%	28/28 100%	168.5

School Psychology

Competency at completion: The School Psychology program is designed to prepare candidates to work towards professional competency and state licensing. The requirements that measure competency, such as the Praxis exam and internships, align with current Utah State licensing requirements, allowing for the program to recommend candidates for licensure. The program is designed in such a way that completers are able to meet the licensing requirements set forth by the state of Utah. Not all completers stay in the state of Utah and may make the choice not to seek licensure. The completion numbers and Praxis scores for School Psychology are listed below as evidence of competency at completion.

Completion Year	# Completion	# Licensure	# Employed
2024–2025	10	10	10
2023–2024	14	14	14
2022–2023	9	9	9

Academic Year	Test Takers	Pass Rate	Program Praxis Mean	Utah Minimum Score
2024-2025	10	100%	158.40	147
2023–2024	13	100%	171.77	147
2022–2023	14	100%	171.07	147

In addition to Praxis scores, the School Psychology program measures the ten competencies of the National Association of School Psychologists (NASP) during the practicum and internship experiences. Candidates provide evidence of meeting all NASP competencies for graduation and licensure recommendation. These competencies align with Utah licensure requirements.

The School Psychology program admits students into cohorts once per academic year. Completers in an academic year may actually span multiple cohorts, as a small percentage of candidates do not complete the program within three years but take an additional year to complete the thesis requirement. Evaluating the individual situations, the School Psychology program has identified that the demographic that most often chooses to take additional time to complete the thesis is female students. The rationale is often based upon childcare or family circumstances and is an independent variable from the program. This program awareness allows faculty members to monitor and mentor students in this situation.