ETS One-page Guide for Providing Feedback on PPAT Task 1
September 2023

Task 1 is completed early in the clinical experience and is not scored as part of the pre-licensure requirement. However, it may be evaluated as part of the teacher candidate's EPP requirements.*

The completion of Task 1 is required for candidates to move on to Tasks 2, 3, and 4 (each scored externally). Candidates must submit Task 1 to ETS no later than its designated deadline. Additionally, candidates upload their Task 1 submission on Educator by the deadline set by the major program. These submissions are then assigned to program faculty for review. The following lists include tips for completing the evaluation of Task 1.

Candidates can expect:

Since Task 1 is formative, it will not be evaluated by external raters as part of a your overall PPAT assessment score. But the EPP instructor may choose to evaluate your response to Task 1, either with feedback, a grade, or feedback and a grade.*

BYU evaluators will enter written feedback <u>and</u> a score. Enhancements to Educator ensure that candidates can see and download this report.
- The Educator system provides a textbox for written feedback and the PPAT Task 1 rubric to simplify the scoring process.
- Recent updates to ETS policy allow for ongoing Task 1 feedback during the preparation and writing of the task. This feedback is part of the formative nature of Task 1.
- The written feedback and score provided by the evaluator in the Educator system become the formal EPP assessment report that the candidate will see.
- For this reason, it is highly encouraged that the final submission be reviewed by an evaluator who did not work directly with the candidate during the process.
- As this evaluation is the sole opportunity to provide formal feedback, please be honest and unbiased to help the candidate adequately prepare for the remaining tasks.

Feedback can include:

- The extent to which the candidate addressed the prompts
- Whether a candidate linked the appropriate artifacts in their response
- Suggestions on writing, e.g., clarity of thought, grammar, redundancy, etc.
- Questions that help a candidate reflect deeper or with more specificity upon their responses
- Identify areas of candidate bias or stereotyping of classroom learners
- Referrals to the ETS handbooks

Feedback should not include:

- Predictions of future scores on Tasks 2, 3, or 4.
- Guarantees of passing on later tasks, including suggestions that the incorporation of the feedback will lead to passing scores
- Referrals to the work of other candidates.

*All references are found at: https://www.ets.org/pdfs/ppat/ppat-task-1-handbook.pdf
(Accessed Sept. 8, 2023)