Brigham Young University
Educator Preparation Program

In conjunction with the

David O. McKay School of Education

TEAC Annual Report 2011

Undergraduate Teacher Education Licensure Programs in
Early Childhood Education
Elementary Education
Secondary Education
Special Education

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1. Introduction

This annual report outlines the required elements indicated in the *TEAC Guide to Accreditation*. Included with this report is a spreadsheet of raw data from our assessment system for the 2010-2011 academic year. This report was reviewed and approved by the BYU Educator Preparation Program (EPP) Executive Committee on August 31, 2011.

2. Report of Substantive Change

2.1 Changes in published mission or objectives

There have been no changes in our published mission or objectives though we are currently revisiting our objectives with the intent of making future changes to our assessment system based on recent changes to the InTASC standards.

2.2 Addition of courses or programs

Recent changes to the Elementary Education program (ElEd) have been approved by the University Curriculum Council. These changes make the ElEd program a K-6 licensure program instead of a 1-8 program. Additionally, under the new requirements ElEd majors will be required to get a TESOL K-12 minor. These changes will be implemented beginning in the 2011-2012 academic year and so do not affect the data in this annual report. The incoming candidates during the 2011-12 academic year will participate in a transitional version of the program, participating in courses designed from the old and new program. These new courses are being designed during the 2011-12 academic year. Candidates entering the program during the 2012-13 academic year will participate in the newly designed K-6 program. Details of the changes will be included in the 2012 annual report.

The McKay School of Education, in cooperation with the College of Humanities, is also launching efforts to prepare teachers to work in Utah's "Dual Immersion" schools. The state now has over 60 elementary immersion schools in Spanish, Chinese, and French, with plans to expand the program to German and Portuguese, as well as to the middle school level. In response, we are restructuring our

existing TESOL Spanish K-12 Bilingual teaching minor so as to qualify students for a Utah Dual Immersion endorsement. The new minor, which will become available in Fall 2012, will be called the K-12 Dual Language-Immersion Teaching Minor and will also qualify students for an ESL endorsement if they take one additional class beyond the minor requirements. This past year we also created a Portuguese Teaching minor, so that we now offer World Language endorsement programs in all five Utah Dual Immersion languages.

We updated the names of two secondary education programs in our tables below:

Biology Composite Teaching is now Biological Science Education (See Table 2)
Physical Education is Physical Education Teaching / Coaching (See Table 14)

2.3 Change in legal status

There has been no change in legal status.

2.4 Contract for direct instructional services

There has been no contract for direct instructional services.

2.5 Change in Evidence

The Professional and Interpersonal Behavior Rating Scale (PIBS), our professional dispositions instrument, has been functioning as a "red flag" tool for the last two years. We therefore officially voted to make the PIBS a program choice at the beginning of this last accreditation cycle, with half of the programs choosing to maintain the PIBS, with the other half either dropping the PIBS completely or are using it only as a "red flag" tool.

Senior Survey – We have included in the raw data file, survey data that are collected from seniors in our program. These self-report data are related to how well they felt the program helped them to learn the skills outlined in the program learning outcomes. It is another data point that helps to triangulate strengths and areas for improvement in the program.

3. Update of Appendix E

3.1 Review of Appendix E

Items that have been updated in Appendix E are highlighted in yellow in the table found on pages 5-9 of this document. Below is a brief rationale for each change.

12. Ratings of in-service, clinical, and PDS teaching (post graduate)
    This does not represent a change – just informing that this data is collected on a 3-year cycle.

16. Alumni self-assessment of their accomplishments
    This does not represent a change – just informing that this data is collected on a 3-year cycle.

18. Employers' evaluations of the program graduates
    This does not represent a change – just informing that this data is collected on a 3-year cycle.

21. Candidates self-assessment of learning in the program –a senior survey is conducted that helps us to see how seniors perceive their learning experience in the program. This is another data point that is used to try and triangulate strengths and areas for improvement in the program.

3.2 New Categories of Evidence Being Collected

As requested we have included the data requested in the Table of Program Options (www.teac.org/accreditation/annual-reports/). This table lists the number of students enrolled and graduated by program option. The table is included in a file attached to this report.

4. Summary Data Tables for the 2010-2011 Academic Year

The raw data for the 2010-2011 academic year can be found on the accompanying spreadsheet. The summary data tables from these raw data are found on pages 9-28 of this document. Scales for the various instruments are included at the bottom of the data tables.

Appendix E: Full Disclosure of Evidence

Table E1 is an inventory of the evidence for measures and indicators for TEAC *Quality Principle I*

Table E1: Inventory of Evidence

Type of Evidence	Available		Not Available	
Note: Items under each category are examples. Programs may have more or different evidence.	In the brief Reasons for including the results in the brief Location in brief	Not in the brief Reasons for not including the results in the brief	For future use Reasons for including in future briefs	Not for future use Reasons for not including in future briefs
Grades				
1.Student grades and grade point averages at admission and graduation	Average Program GPA (See data spreadsheet)			
Scores on standardized tests				
2. Student scores on standardized content examinations	Praxis II content showing content knowledge (See data spreadsheet)			
3. Student scores on standardized pedagogy examinations				Not required by state until Year 3 of teaching

4. Student scores on admission tests				No admissions test required if already a BYU student
5. Standardized scores and gains of the program graduates' own pupils				Value added studies indicate that it is almost impossible to attribute student learning to one teacher in one year. There are too many variables that influence student test scores.
6. Ratings of pre-admission dispositions	CDS (See summary data tables below and data spreadsheet)			
7. Ratings of portfolios of academic and clinical accomplishments	TWS (See summary data tables below and data spreadsheet)			
8. Ratings of knowledge of diverse and multi-cultural perspectives	CPAS, TWS , (See summary data tables below and data spreadsheet)			

9. Ratings of clinical practice by university supervisor	CPAS (See summary data tables below and data spreadsheet)			
10. Ratings of candidate dispositions	CDS (See summary data tables below and data spreadsheet)			
11. Third-party rating of program candidates	Candidates are evaluated using the CPAS instrument by either a mentor teacher or school facilitator who is a full-time employee of the school district in which they have their student teaching or internship experience. (Average of scores is in data tables and disaggregated scores are in the spreadsheet)			

12. Ratings of in-service, clinical, and PDS teaching (post graduate)	Employer Survey (data not collected this year – collected every 3 years)			
13. Ratings by cooperating teacher and college/university supervisors of practice teachers' work samples	TWS (See summary data tables below and data spreadsheet)			
14. Rates of graduates' professional service activities				We do not currently have plans to track this.
15. Evaluations of graduates by their own pupils			We are considering this option but do not currently have plans to track this.	
16. Alumni self-assessment of their accomplishments.	Alumni Survey (data not collected this year – collected every 3 years)			
17. Third-party professional recognition of graduates.				This is extremely difficult to track.

18. Employers' evaluations of the program's graduates.	Employer Survey (data not collected this year – collected every 3 years)			
19. Graduates' authoring of textbooks, curriculum materials, etc.				This is extremely difficult to track.
20. Graduates' own pupils' learning and accomplishment.				Value added studies indicate that it is almost impossible to attribute student learning to one teacher in one year. There are too many variables that influence student test scores.
21. Candidates self assessment of learning in the program	Senior Survey (see raw data file)			

Table 1: TEAC Summary Table

Art Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=8** 4.63 (.74)	**n=32** 4.41 (.95)
CPAS Principle 6: Communication	4.75 (.71)	4.66 (.79)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.75 (.71)	4.81 (.47)
CPAS Principle 3: Diversity	4.13 (.64)	4.16 (.85)
TWS 1: Contextual Factors	**n=4** 2.00 (.00)	**n=15** 1.98 (.09)
TWS 5: Instructional Decision Making	2.00 (.00)	2.00 (.00)
TWS 6: Analysis of Student Learning	2.00 (.00)	2.00 (.00)
CDS 3: Diversity	**n=4** 3.96 (.60)	**n=17** 4.17 (.51)
Praxis II	**Exam: 133** **n=4**	**Exam: 133, 640, 5195** **n=15, 1, 1**
Passing Score	159	159, 630, 165
Mean (St Dev)	180 (10.61)	179.87, 770, 175 (8.37, 0, 0)
% Passing	100%	100%, 100%, 100%
Major GPA	**n=4** 3.66 (.09)	**n=17** 3.62 (.22)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.00 (.53)	4.38 (.75)
CPAS 4: Instructional Strategies	4.88 (.35)	4.63 (.71)
CPAS 7: Planning	4.75 (.71)	4.63 (.66)
CPAS 8: Assessment	4.63 (.74)	4.59 (.71)
TWS 2: Learning Goals and Objectives	2.00 (.00)	2.00 (.00)
TWS 3: Assessment Plan	2.00 (.00)	2.00 (.00)
TWS 4: Design for Instruction	2.00 (.00)	1.97 (.07)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.75 (.71)	4.63 (.61)
CPAS 10: Professionalism and Interpersonal Relationships	4.88 (.35)	4.44 (.88)
TWS 7: Reflection and Self-Evaluation	2.00 (.00)	2.00 (.00)
CDS 1: Locus of Control	3.66 (.23)	3.74 (.31)
CDS 2: Aspirations	3.50 (.22)	3.55 (.37)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 2: TEAC Summary Table

Biological Science Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**No student teachers for Fall 2010**	**n=36** 3.89 (.92)
CPAS Principle 6: Communication	"	4.53 (.56)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	"	4.31 (.71)
CPAS Principle 3: Diversity	"	4.00 (.89)
TWS 1: Contextual Factors	**"**	**n=15** 1.87 (.21)
TWS 5: Instructional Decision Making	"	1.90 (.21)
TWS 6: Analysis of Student Learning	"	1.90 (.21)
CDS 3: Diversity	**"**	**n=18** 4.10 (.46)
Praxis II	**"**	**Exam: 235** **n=18**
Passing Score		149
Mean (St Dev)		178.06 (8.57)
% Passing		100%
Major GPA	**"**	**n=18** 3.53 (.31)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	"	4.08 (.87)
CPAS 4: Instructional Strategies	"	4.44 (.81)
CPAS 7: Planning	"	4.33 (.79)
CPAS 8: Assessment	"	3.94 (.83)
TWS 2: Learning Goals and Objectives	"	1.97 (.13)
TWS 3: Assessment Plan	"	1.84 (.27)
TWS 4: Design for Instruction	"	1.81 (.30)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	"	4.53 (.70)
CPAS 10: Professionalism and Interpersonal Relationships	"	4.53 (.61)
TWS 7: Reflection and Self-Evaluation	"	1.98 (.06)
CDS 1: Locus of Control	**"**	3.81 (.18)
CDS 2: Aspirations	"	3.58 (.20)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 3: TEAC Summary Table

Dance Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**No student teachers for Fall 2010**	**n=8** 4.13 (.83)
CPAS Principle 6: Communication	"	4.25 (.71)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	"	4.13 (.83)
CPAS Principle 3: Diversity	"	3.88 (.83)
TWS 1: Contextual Factors	**"**	**n=4** 1.92 (.17)
TWS 5: Instructional Decision Making	"	1.88 (.25)
TWS 6: Analysis of Student Learning	"	1.67 (.47)
CDS 3: Diversity	"	**n=3** 4.56 (.19)
Praxis II **Passing Score** **Mean (St Dev)** **% Passing**	"	**Dance majors do not take a PRAXIS exam**
Major GPA	"	**n=5** 3.63 (.28)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	"	4.13 (.83)
CPAS 4: Instructional Strategies	"	4.63 (.52)
CPAS 7: Planning	"	4.38 (.74)
CPAS 8: Assessment	"	4.13 (.64)
TWS 2: Learning Goals and Objectives	"	2.00 (.00)
TWS 3: Assessment Plan	"	1.50 (.48)
TWS 4: Design for Instruction	"	1.95 (.10)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	"	4.50 (.76)
CPAS 10: Professionalism and Interpersonal Relationships	"	4.75 (.46)
TWS 7: Reflection and Self-Evaluation	"	1.88 (.14)
CDS 1: Locus of Control	"	4.00 (.00)
CDS 2: Aspirations	"	3.71 (.25)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 4: TEAC Summary Table

DUAL (Elementary Education: Early Childhood Education Emphasis)
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=9** 4.00 (.50)	**n=14** 4.50 (.52)
CPAS Principle 6: Communication	4.00 (.71)	4.43 (.51)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.22 (.67)	4.50 (.65)
CPAS Principle 3: Diversity	4.33 (.50)	4.14 (.66)
TWS 1: Contextual Factors	**No TWS Data Recorded**	**n=4** 1.50 (.19)
TWS 5: Instructional Decision Making		1.75 (.29)
TWS 6: Analysis of Student Learning		1.67 (.47)
CDS 3: Diversity	**n=7** 4.04 (.57)	**n=7** 4.21 (.39)
Praxis II	**Exam: 14** **n=6**	**Exam: 14** **n=7**
Passing Score	150	150
Mean (St Dev)	170 (10.43)	181.57 (14.14)
% Passing	100%	100%
Major GPA	**n=6** 3.63 (.33)	**n=7** 3.60 (.34)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.33 (.87)	4.43 (.51)
CPAS 4: Instructional Strategies	4.33 (.87)	4.57 (.51)
CPAS 7: Planning	4.44 (.73)	4.64 (.50)
CPAS 8: Assessment	4.11 (.33)	4.29 (.61)
TWS 2: Learning Goals and Objectives		1.94 (.13)
TWS 3: Assessment Plan		1.40 (.43)
TWS 4: Design for Instruction		1.40 (.43)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.33 (1.00)	4.79 (.43)
CPAS 10: Professionalism and Interpersonal Relationships	4.44 (1.01)	4.86 (.36)
TWS 7: Reflection and Self-Evaluation		1.44 (.43)
CDS 1: Locus of Control	3.68 (.34)	3.80 (.18)
CDS 2: Aspirations	3.47 (.26)	3.42 (.37)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 5: TEAC Summary Table

Early Childhood Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=24** 4.46 (.59)	**n=81** 4.48 (.63)
CPAS Principle 6: Communication	4.29 (.62)	4.64 (.60)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.50 (.51)	4.62 (.58)
CPAS Principle 3: Diversity	4.33 (.70)	4.16 (.54)
TWS 1: Contextual Factors	**n=10** 1.67 (.31)	**n=41** 1.68 (.30)
TWS 5: Instructional Decision Making	1.50 (.71)	1.74 (.39)
TWS 6: Analysis of Student Learning	1.70 (.29)	1.83 (.22)
CDS 3: Diversity	**n=12** 4.12 (.42)	**n=42** 4.38 (.40)
Praxis II	**Exam: 14** **n=12**	**Exam: 14, 22** **n=37, 5**
Passing Score	150	150, 152
Mean (St Dev)	174.92 (10.49)	175.58, 183.2 (13.24, 6.46)
% Passing	100%	100%, 100%
Major GPA	**n=12** 3.48 (.37)	**n=42** 3.67 (.28)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.58 (.50)	4.54 (.63)
CPAS 4: Instructional Strategies	4.33 (.64)	4.53 (.61)
CPAS 7: Planning	4.54 (.59)	4.69 (.58)
CPAS 8: Assessment	4.13 (.61)	4.22 (.57)
TWS 2: Learning Goals and Objectives	1.90 (.17)	1.87 (.19)
TWS 3: Assessment Plan	1.58 (.24)	1.64 (.32)
TWS 4: Design for Instruction	1.50 (.43)	1.56 (.42)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.96 (.20)	4.74 (.52)
CPAS 10: Professionalism and Interpersonal Relationships	4.88 (.34)	4.78 (.57)
TWS 7: Reflection and Self-Evaluation	1.73 (.32)	1.82 (.28)
CDS 1: Locus of Control	3.83 (.12)	3.87 (.17)
CDS 2: Aspirations	3.28 (.46)	3.60 (.25)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 6: TEAC Summary Table

Elementary Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=91** 4.13 (.86)	**n=355** 4.30 (.69)
CPAS Principle 6: Communication	4.27 (.79)	4.34 (.69)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.25 (.66)	4.48 (.56)
CPAS Principle 3: Diversity	3.73 (.72)	4.03 (.68)
TWS 1: Contextual Factors	**n=43** 1.75 (.27)	**n=178** 1.83 (.31)
TWS 5: Instructional Decision Making	1.60 (.53)	1.79 (.40)
TWS 6: Analysis of Student Learning	1.70 (.30)	1.81 (.31)
CDS 3: Diversity	**n=44** 4.19 (.49)	**n=176** 4.25 (.47)
Praxis II	**Exam: 14** **n=48**	**Exam: 14, 14** **n=155, 1**
Passing Score	150	150, 168
Mean (St Dev)	175.33 (12.94)	178.88, 174 (11.03, 0)
% Passing	98%	100%, 100%
Major GPA	**n=48** 3.70 (.26)	**n=156** 3.72 (.19)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.13 (.83)	4.36 (.61)
CPAS 4: Instructional Strategies	4.26 (.79)	4.43 (.65)
CPAS 7: Planning	4.36 (.84)	4.45 (.64)
CPAS 8: Assessment	3.92 (.78)	4.18 (.62)
TWS 2: Learning Goals and Objectives	1.78 (.28)	1.82 (.29)
TWS 3: Assessment Plan	1.59 (.31)	1.69 (.34)
TWS 4: Design for Instruction	1.62 (.33)	1.72 (.34)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.44 (.70)	4.64 (.55)
CPAS 10: Professionalism and Interpersonal Relationships	4.46 (.75)	4.60 (.60)
TWS 7: Reflection and Self-Evaluation	1.66 (.40)	1.78 (.31)
CDS 1: Locus of Control	3.81 (.21)	3.81 (.22)
CDS 2: Aspirations	3.55 (.32)	3.55 (.32)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 8: TEAC Summary Table

English Teaching
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=4** 4.50 (.58)	**n=66** 4.21 (.81)
CPAS Principle 6: Communication	4.75 (.50)	4.41 (.70)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	5.00 (.00)	4.64 (.60)
CPAS Principle 3: Diversity	4.25 (.96)	4.12 (.67)
TWS 1: Contextual Factors	**n=2** 2.00 (.00)	**n=30** 2.00 (.00)
TWS 5: Instructional Decision Making	2.00 (.00)	2.00 (.00)
TWS 6: Analysis of Student Learning	2.00 (.00)	2.00 (.00)
CDS 3: Diversity	**n=2** 4.34 (.13)	**n=33** 4.24 (.42)
Praxis II	**Exam: 41** **n=2**	**Exam: 41** **n=31**
Passing Score	168	168
Mean (St Dev)	186.5 (17.68)	188.87 (8.29)
% Passing	100%	100%
Major GPA	**n=2** 3.67 (.07)	**n=33** 3.66 (.22)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.75 (.50)	4.36 (.72)
CPAS 4: Instructional Strategies	5.00 (.00)	4.62 (.60)
CPAS 7: Planning	5.00 (.00)	4.64 (.62)
CPAS 8: Assessment	4.75 (.50)	4.30 (.74)
TWS 2: Learning Goals and Objectives	2.00 (.00)	2.00 (.00)
TWS 3: Assessment Plan	2.00 (.00)	2.00 (.00)
TWS 4: Design for Instruction	2.00 (.00)	2.00 (.00)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	5.00 (.00)	4.62 (.72)
CPAS 10: Professionalism and Interpersonal Relationships	5.00 (.00)	4.53 (.75)
TWS 7: Reflection and Self-Evaluation	2.00 (.00)	2.00 (.00)
CDS 1: Locus of Control	3.64 (.40)	3.76 (.25)
CDS 2: Aspirations	3.71 (.30)	3.55 (.35)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Family and Consumer Science Education 2010-2011		
	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=8** 4.50 (.53)	**n=30** 4.27 (.69)
CPAS Principle 6: Communication	5.00 (.00)	4.50 (.63)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.63 (.52)	4.30 (.60)
CPAS Principle 3: Diversity	4.13 (.35)	4.10 (.80)
TWS 1: Contextual Factors	**n=5** 1.73 (.28)	**n=15** 1.67 (.35)
TWS 5: Instructional Decision Making	1.60 (.42)	1.53 (.48)
TWS 6: Analysis of Student Learning	1.47 (.18)	1.49 (.26)
CDS 3: Diversity	**n=6** 4.22 (.20)	**n=19** 4.21 (.38)
Praxis II	**Exam: 121** **n=5**	**Exam: 121** **n=15**
Passing Score	159	159
Mean (St Dev)	171.4 (8.79)	173.67 (8.23)
% Passing	100%	100%
Major GPA	**n=5** 3.65 (.28)	**n=14** 3.37 (.30)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.38 (.52)	4.13 (.73)
CPAS 4: Instructional Strategies	4.63 (.52)	4.40 (.67)
CPAS 7: Planning	4.75 (.46)	4.33 (.76)
CPAS 8: Assessment	4.25 (.46)	4.17 (.53)
TWS 2: Learning Goals and Objectives	2.00 (.00)	1.93 (.15)
TWS 3: Assessment Plan	1.84 (.26)	1.68 (.30)
TWS 4: Design for Instruction	1.80 (.35)	1.87 (.12)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	5.00 (.00)	4.53 (.68)
CPAS 10: Professionalism and Interpersonal Relationships	4.88 (.35)	4.34 (.94)
TWS 7: Reflection and Self-Evaluation	1.80 (.21)	1.58 (.36)
CDS 1: Locus of Control	3.76 (.20)	3.85 (.18)
CDS 2: Aspirations	3.52 (.27)	3.59 (.31)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 9: TEAC Summary Table

French Teaching
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=6** 4.17 (.75)	**n=8** 3.88 (.83)
CPAS Principle 6: Communication	4.50 (.84)	4.63 (.52)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.33 (1.03)	4.63 (.52)
CPAS Principle 3: Diversity	4.33 (.82)	4.63 (.74)
TWS 1: Contextual Factors	**n=3** 2.00 (.00)	**n=4** 2.00 (.00)
TWS 5: Instructional Decision Making	2.00 (.00)	2.00 (.00)
TWS 6: Analysis of Student Learning	2.00 (.00)	2.00 (.00)
CDS 3: Diversity	**n=3** 4.29 (.15)	**n=4** 3.83 (.82)
Praxis II	**Exam: 173** **n=3**	**Exam: 173, 5174** **n=1, 3**
Passing Score	161	161, 160
Mean (St Dev)	193.33 (7.64)	200, 193 (0, 7.21)
% Passing	100%	100%, 100%
Major GPA	**n=3** 3.73 (.19)	**n=4** 3.89 (.09)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.50 (.84)	4.25 (.89)
CPAS 4: Instructional Strategies	4.33 (.82)	4.63 (.74)
CPAS 7: Planning	4.33 (.82)	4.88 (.35)
CPAS 8: Assessment	4.33 (.82)	4.38 (.52)
TWS 2: Learning Goals and Objectives	2.00 (.00)	2.00 (.00)
TWS 3: Assessment Plan	1.93 (.12)	2.00 (.00)
TWS 4: Design for Instruction	2.00 (.00)	2.00 (.00)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.33 (.82)	4.50 (.53)
CPAS 10: Professionalism and Interpersonal Relationships	5.00 (.00)	4.63 (.52)
TWS 7: Reflection and Self-Evaluation	2.00 (.00)	2.00 (.00)
CDS 1: Locus of Control	3.76 (.21)	3.75 (.22)
CDS 2: Aspirations	3.62 (.12)	3.33 (.65)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 10: TEAC Summary Table

German Teaching
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**No student teachers for Fall 2010**	**n=2** 4.00 (1.41)
CPAS Principle 6: Communication	"	4.50 (.71)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	"	5.00 (.00)
CPAS Principle 3: Diversity	"	4.50 (.71)
TWS 1: Contextual Factors	"	**n=1** 2.00 (---)
TWS 5: Instructional Decision Making	"	2.00 (---)
TWS 6: Analysis of Student Learning	"	2.00 (---)
CDS 3: Diversity	"	**n=1** 4.56 (---)
Praxis II	"	**Exam: 5183** **n=1**
Passing Score		160
Mean (St Dev)		200 (0)
% Passing		100%
Major GPA	"	**n=1** 3.83 (0)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	"	4.50 (.71)
CPAS 4: Instructional Strategies	"	4.50 (.71)
CPAS 7: Planning	"	5.00 (.00)
CPAS 8: Assessment	"	4.50 (.71)
TWS 2: Learning Goals and Objectives	"	2.00 (---)
TWS 3: Assessment Plan	"	2.00 (---)
TWS 4: Design for Instruction	"	2.00 (---)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	"	4.00 (1.41)
CPAS 10: Professionalism and Interpersonal Relationships	"	4.00 (1.41)
TWS 7: Reflection and Self-Evaluation	"	2.00 (---)
CDS 1: Locus of Control	"	3.71 (---)
CDS 2: Aspirations	"	3.69 (---)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 11: TEAC Summary Table

School Health Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=26** 4.35 (.75)	**n=28** 4.61 (.74)
CPAS Principle 6: Communication	4.62 (.64)	4.79 (.42)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.62 (.64)	4.68 (.55)
CPAS Principle 3: Diversity	4.23 (.71)	4.29 (.81)
TWS 1: Contextual Factors	**n=11** 1.97 (.10)	**n=12** 1.97 (.10)
TWS 5: Instructional Decision Making	1.86 (.32)	1.88 (.31)
TWS 6: Analysis of Student Learning	1.94 (.13)	1.94 (.13)
CDS 3: Diversity	**n=13** 4.42 (.47)	**n=15** 4.22 (.47)
Praxis II	**Exam: 550** **n=13**	**Exam: 550** **n=13**
Passing Score	670	670
Mean (St Dev)	730.77 (30.68)	745.38 (48.92)
% Passing	100%	100%
Major GPA	**n=13** 3.57 (.23)	**n=13** 3.51 (.40)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.69 (.67)	4.32 (.77)
CPAS 4: Instructional Strategies	4.58 (.58)	4.54 (.69)
CPAS 7: Planning	4.46 (.76)	4.75 (.52)
CPAS 8: Assessment	4.46 (.71)	4.46 (.58)
TWS 2: Learning Goals and Objectives	2.00 (.00)	2.00 (.00)
TWS 3: Assessment Plan	1.96 (.12)	1.92 (.29)
TWS 4: Design for Instruction	1.95 (.13)	2.00 (.00)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.62 (.70)	4.89 (.31)
CPAS 10: Professionalism and Interpersonal Relationships	4.81 (.49)	4.75 (.52)
TWS 7: Reflection and Self-Evaluation	1.80 (.37)	1.94 (.16)
CDS 1: Locus of Control	3.84 (.14)	3.68 (.23)
CDS 2: Aspirations	3.66 (.21)	3.42 (.34)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 12: TEAC Summary Table

Mathematics Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=20** 4.05 (.89)	**n=66** 4.06 (.76)
CPAS Principle 6: Communication	4.15 (.81)	4.14 (.76)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.50 (.61)	4.36 (.67)
CPAS Principle 3: Diversity	3.90 (.64)	4.09 (.74)
TWS 1: Contextual Factors	**n=10** 1.70 (.48)	**n=33** 1.60 (.54)
TWS 5: Instructional Decision Making	2.00 (.00)	2.00 (.00)
TWS 6: Analysis of Student Learning	1.95 (.08)	1,76 (.31)
CDS 3: Diversity	**n=10** 4.23 (.29)	**n=33** 3.93 (.51)
Praxis II	**Exam: 61** **n=10**	**Exam: 61** **n=32**
Passing Score	138	138
Mean (St Dev)	171.7 (16.17)	168.25 (14.06)
% Passing	100%	100%
Major GPA	**n=10** 3.49 (.29)	**n=32** 3.37 (.41)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.10 (.72)	4.11 (.66)
CPAS 4: Instructional Strategies	4.20 (.83)	4.29 (.74)
CPAS 7: Planning	4.35 (.67)	4.36 (.69)
CPAS 8: Assessment	4.20 (.70)	4.11 (.73)
TWS 2: Learning Goals and Objectives	1.78 (.32)	1.87 (.22)
TWS 3: Assessment Plan	1.88 (.25)	1.90 (.19)
TWS 4: Design for Instruction	1.86 (.21)	1.92 (.13)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.40 (.68)	4.62 (.55)
CPAS 10: Professionalism and Interpersonal Relationships	4.55 (.69)	4.47 (.59)
TWS 7: Reflection and Self-Evaluation	1.93 (.12)	1.87 (.24)
CDS 1: Locus of Control	3.75 (.16)	3.67 (.27)
CDS 2: Aspirations	3.44 (.26)	3.35 (.41)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 13: TEAC Summary Table

Music Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=16** 4.38 (.62)	**n=26** 4.12 (.65)
CPAS Principle 6: Communication	4.38 (.62)	4.19 (.69)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.38 (.62)	4.31 (.62)
CPAS Principle 3: Diversity	4.38 (.72)	4.04 (.66)
TWS 1: Contextual Factors	**n=8** 2.00 (.00)	**n=10** 2.00 (.00)
TWS 5: Instructional Decision Making	2.00 (.00)	2.00 (.00)
TWS 6: Analysis of Student Learning	2.00 (.00)	1.97 (.11)
CDS 3: Diversity	**n=8** 4.43 (.27)	**n=13** 4.12 (.41)
Praxis II	**Exam: 113** **n=8**	**Exam: 113** **n=13**
Passing Score	156	156
Mean (St Dev)	173.38 (2.33)	175.62 (9.38)
% Passing	100%	100%
Major GPA	**n=8** 3.68 (.16)	**n=13** 3.62 (.24)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.38 (.72)	4.08 (.63)
CPAS 4: Instructional Strategies	4.56 (.63)	4.31 (.79)
CPAS 7: Planning	4.63 (.62)	4.46 (.58)
CPAS 8: Assessment	4.38 (.62)	4.35 (.63)
TWS 2: Learning Goals and Objectives	2.00 (.00)	1.98 (.08)
TWS 3: Assessment Plan	2.00 (.00)	1.98 (.06)
TWS 4: Design for Instruction	2.00 (.00)	1.96 (.08)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.63 (.62)	4.65 (.56)
CPAS 10: Professionalism and Interpersonal Relationships	4.56 (.63)	4.69 (.47)
TWS 7: Reflection and Self-Evaluation	2.00 (.00)	2.00 (.00)
CDS 1: Locus of Control	3.76 (.19)	3.88 (.12)
CDS 2: Aspirations	3.55 (.18)	3.60 (.26)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 14: TEAC Summary Table

Physical Education Teaching / Coaching
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=15** 4.20 (.94)	**n=50** 4.30 (.76)
CPAS Principle 6: Communication	3.93 (.88)	4.22 (.58)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.33 (.90)	4.34 (.63)
CPAS Principle 3: Diversity	4.07 (.88)	4.10 (.71)
TWS 1: Contextual Factors	**n=7** 2.00 (.00)	**n=5** 1.93 (.15)
TWS 5: Instructional Decision Making	1.86 (.24)	2.00 (.00)
TWS 6: Analysis of Student Learning	2.00 (.00)	2.00 (.00)
CDS 3: Diversity	**n=7** 4.39 (.29)	**n=25** 4.35 (.47)
Praxis II	**Exam: 91** **n=7**	**Exam: 91** **n=25**
Passing Score	152	152
Mean (St Dev)	165.86 (5.34)	164.64 (4.49)
% Passing	100%	100%
Major GPA	**n=7** 3.45 (.23)	**n=25** 3.55 (.26)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.27 (.88)	4.20 (.49)
CPAS 4: Instructional Strategies	4.07 (.88)	4.26 (.69)
CPAS 7: Planning	4.27 (1.03)	4.24 (.77)
CPAS 8: Assessment	4.20 (.68)	4.12 (.63)
TWS 2: Learning Goals and Objectives	1.96 (.09)	1.95 (.11)
TWS 3: Assessment Plan	1.40 (.12)	1.40 (.37)
TWS 4: Design for Instruction	1.66 (.25)	1.72 (.18)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.20 (1.21)	4.38 (.81)
CPAS 10: Professionalism and Interpersonal Relationships	4.13 (1.30)	4.46 (.71)
TWS 7: Reflection and Self-Evaluation	1.96 (.09)	2.00 (.00)
CDS 1: Locus of Control	3.86 (.17)	3.81 (.17)
CDS 2: Aspirations	3.64 (.31)	3.58 (.33)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 15: TEAC Summary Table

Physical Science
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=4** 4.00 (.82)	**n=26** 4.31 (.68)
CPAS Principle 6: Communication	4.50 (.58)	4.46 (.71)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.25 (.96)	4.85 (.37)
CPAS Principle 3: Diversity	4.25 (.50)	4.12 (.65)
TWS 1: Contextual Factors	**n=2** 2.00 (.00)	**n=12** 1.81 (.17)
TWS 5: Instructional Decision Making	1.75 (.35)	1.63 (.43)
TWS 6: Analysis of Student Learning	2.00 (.00)	1.88 (.24)
CDS 3: Diversity	**n=2** 4.34 (.30)	**n=13** 4.22 (.43)
Praxis II	**Exam: 265** **n=2**	**Exam: 245, 265, 481, 571** **n=1, 5, 5, 2**
Passing Score	136	151, 136, 150, 153
Mean (St Dev)	168 (8.49)	182, 184.6, 180.4, 183.5 (0, 8.44, 6.73, .71)
% Passing	100%	100%, 100%, 100%, 100%
Major GPA	**n=2** 3.12 (.31)	**n=13** 3.44 (.25)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.25 (.96)	4.23 (.51)
CPAS 4: Instructional Strategies	4.50 (.58)	4.46 (.71)
CPAS 7: Planning	3.50 (1.29)	4.69 (.47)
CPAS 8: Assessment	3.50 (1.00)	4.19 (.40)
TWS 2: Learning Goals and Objectives	1.75 (.35)	1.81 (.34)
TWS 3: Assessment Plan	1.20 (.28)	1.38 (.41)
TWS 4: Design for Instruction	1.90 (.14)	1.75 (.23)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.50 (.58)	4.69 (.47)
CPAS 10: Professionalism and Interpersonal Relationships	4.00 (.82)	4.73 (.45)
TWS 7: Reflection and Self-Evaluation	1.63 (.53)	1.88 (.20)
CDS 1: Locus of Control	3.71 (.10)	3.73 (.17)
CDS 2: Aspirations	3.18 (.08)	3.49 (.33)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 16: TEAC Summary Table

Teaching Social Science and History Teaching
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=20** 3.65 (.99)	**n=110** 4.35 (.78)
CPAS Principle 6: Communication	4.25 (.91)	4.65 (.57)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.00 (.97)	4.67 (.56)
CPAS Principle 3: Diversity	3.80 (.95)	4.26 (.79)
TWS 1: Contextual Factors	**n=10** 1.93 (.21)	**n=38** 1.94 (.21)
TWS 5: Instructional Decision Making	1.80 (.35)	1.87 (.34)
TWS 6: Analysis of Student Learning	1.78 (.31)	1.89 (.25)
CDS 3: Diversity	**n=15** 4.25 (.49)	**n=54** 4.28 (.44)
Praxis II	**Exam: 81, 941** **n=6, 9**	**Exam: 81, 941** **n=18, 35**
Passing Score	159, 156	159, 156
Mean (St Dev)	169.33, 171 (8.43, 12.39)	174.22, 171.86 (10.86, 9.05)
% Passing	100%, 100%	100%, 100%
Major GPA	**n=15** 3.55 (.21)	**n=53** 3.46 (.28)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	3.90 (1.02)	4.37 (.68)
CPAS 4: Instructional Strategies	4.00 (1.03)	4.58 (.68)
CPAS 7: Planning	4.10 (1.17)	4.51 (.74)
CPAS 8: Assessment	4.05 (.76)	4.35 (.72)
TWS 2: Learning Goals and Objectives	1.95 (.11)	1.93 (.16)
TWS 3: Assessment Plan	1.66 (.34)	1.86 (.21)
TWS 4: Design for Instruction	1.72 (.29)	1.87 (.27)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.60 (.68)	4.67 (.62)
CPAS 10: Professionalism and Interpersonal Relationships	4.40 (.88)	4.83 (.45)
TWS 7: Reflection and Self-Evaluation	1.70 (.39)	1.78 (.38)
CDS 1: Locus of Control	3.79 (.21)	3.75 (.23)
CDS 2: Aspirations	3.55 (.37)	3.52 (.37)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 17: TEAC Summary Table

Spanish Teaching 2010-2011	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=15** 3.40 (.99)	**n=24** 4.21 (.66)
CPAS Principle 6: Communication	4.33 (.90)	4.50 (.59)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.33 (.90)	4.42 (.65)
CPAS Principle 3: Diversity	4.00 (.76)	4.04 (.69)
TWS 1: Contextual Factors	**n=6** 4.67 (.37)	**n=10** 4.03 (1.21)
TWS 5: Instructional Decision Making	4.67 (.41)	4.20 (.67)
TWS 6: Analysis of Student Learning	4.50 (.52)	3.92 (1.35)
CDS 3: Diversity	**n=9** 4.14 (.49)	**n=13** 4.26 (.47)
Praxis II	**Exam: 191** **n=7**	**Exam: 191** **n=11**
Passing Score	165	165
Mean (St Dev)	189 (6.27)	183.09 (6.52)
% Passing	100%	100%
Major GPA	**n=7** 3.84 (.19)	**n=12** 3.49 (.35)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.00 (.76)	4.38 (.65)
CPAS 4: Instructional Strategies	4.47 (.64)	4.42 (.58)
CPAS 7: Planning	4.13 (.99)	4.50 (.59)
CPAS 8: Assessment	3.73 (1.03)	4.25 (.68)
TWS 2: Learning Goals and Objectives	4.60 (.42)	4.35 (.72)
TWS 3: Assessment Plan	4.43 (.37)	4.14 (.65)
TWS 4: Design for Instruction	4.67 (.49)	3.68 (.76)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.47 (1.06)	4.38 (.65)
CPAS 10: Professionalism and Interpersonal Relationships	4.53 (.92)	4.54 (.59)
TWS 7: Reflection and Self-Evaluation	4.71 (.40)	4.10 (1.21)
CDS 1: Locus of Control	3.73 (.22)	3.82 (.17)
CDS 2: Aspirations	3.54 (.38)	3.41 (.43)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 5: Exceeds Expectations; 4: Meets Expectations; 3: Meets Expectations; 2: Partially Meets Expectations; 1: Partially Meets Expectations; 0: Not Met/Missing Evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 18: TEAC Summary Table

Special Education 2010-2011	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=53** 4.06 (.86)	**n=44** 4.45 (.76)
CPAS Principle 6: Communication	4.11 (.75)	4.52 (.59)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.11 (.78)	4.41 (.66)
CPAS Principle 3: Diversity	4.09 (.88)	4.34 (.68)
TWS 1: Contextual Factors	**SPED uses a different TWS with only 5 indicators**	**SPED uses a different TWS with only 5 indicators**
TWS 5: Instructional Decision Making		
TWS 6: Analysis of Student Learning		
CDS 3: Diversity	**n=27** 4.14 (.45)	**n=22** 4.06 (.46)
Praxis II	**Exam: 14** **n=25**	**Exam: 14** **n=22**
Passing Score	150	150
Mean (St Dev)	174 (10.40)	174.91 (14.48)
% Passing	100%	100%
Major GPA	**n=25** 3.86 (.10)	**n=22** 3.84 (.16)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.08 (.90)	4.43 (.62)
CPAS 4: Instructional Strategies	4.17 (.89)	4.41 (.66)
CPAS 7: Planning	4.34 (.83)	4.55 (.63)
CPAS 8: Assessment	4.13 (.81)	4.39 (.72)
TWS 2: Learning Goals and Objectives		
TWS 3: Assessment Plan		
TWS 4: Design for Instruction		
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.23 (.93)	4.70 (.55)
CPAS 10: Professionalism and Interpersonal Relationships	4.28 (.84)	4.59 (.62)
TWS 7: Reflection and Self-Evaluation		
CDS 1: Locus of Control	3.82 (.19)	3.77 (.20)
CDS 2: Aspirations	3.47 (.29)	3.43 (.33)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 19: TEAC Summary Table

Technology and Engineering Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=12** 4.25 (.75)	**n=14** 4.00 (.78)
CPAS Principle 6: Communication	4.75 (.45)	4.71 (.61)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	4.58 (.51)	4.36 (.63)
CPAS Principle 3: Diversity	3.83 (.58)	4.00 (.78)
TWS 1: Contextual Factors	**n=6** 2.00 (.00)	**n=7** 2.00 (.00)
TWS 5: Instructional Decision Making	1.92 (.20)	1.79 (.27)
TWS 6: Analysis of Student Learning	1.72 (.27)	1.79 (.37)
CDS 3: Diversity	**n=6** 4.37 (.40)	**n=7** 4.17 (.43)
Praxis II	**Exam: 50** **n=6**	**Exam: 50** **n=6**
Passing Score	600	600
Mean (St Dev)	653.33 (25.82)	691.67 (13.29)
% Passing	100%	100%
Major GPA	**n=6** 3.62 (.23)	**n=7** 3.63 (.29)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	4.33 (.49)	4.14 (.53)
CPAS 4: Instructional Strategies	4.50 (.67)	4.36 (.74)
CPAS 7: Planning	4.58 (.67)	4.29 (.61)
CPAS 8: Assessment	4.25 (.62)	4.00 (.55)
TWS 2: Learning Goals and Objectives	1.92 (.13)	1.86 (.13)
TWS 3: Assessment Plan	1.67 (.21)	1.89 (.11)
TWS 4: Design for Instruction	1.90 (.11)	1.69 (.23)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	4.50 (.67)	4.57 (.65)
CPAS 10: Professionalism and Interpersonal Relationships	4.33 (.89)	4.21 (.89)
TWS 7: Reflection and Self-Evaluation	1.92 (.13)	1.86 (.13)
CDS 1: Locus of Control	3.78 (.28)	3.70 (.22)
CDS 2: Aspirations	3.50 (.31)	3.24 (.40)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Table 20: TEAC Summary Table

Theatre Arts Education
2010-2011

	Fall 2010	Winter 2011
Enculturation for Democracy as assessed by CPAS 5, 6		
CPAS Principle 5: Learning Environment & Management	**n=10** 3.60 (.97)	**n=18** 4.00 (.77)
CPAS Principle 6: Communication	3.70 (.67)	4.28 (.75)
Access to Knowledge as assessed by CPAS 1, 3; TWS 1, 5, 6; CDS 3; Praxis II; Major GPA		
CPAS 1: Content Knowledge	3.90 (.74)	4.61 (.61)
CPAS Principle 3: Diversity	3.40 (.52)	4.00 (.77)
TWS 1: Contextual Factors	**n=5** 2.00 (.00)	**n=8** 1.83 (.36)
TWS 5: Instructional Decision Making	1.80 (.27)	1.94 (.18)
TWS 6: Analysis of Student Learning	2.00 (.00)	2.00 (.00)
CDS 3: Diversity	**n=5** 4.07 (.49)	**n=8** 4.18 (.24)
Praxis II	**Exam: 640** **n=5**	**Exam: 640** **n=8**
Passing Score	630	630
Mean (St Dev)	710 (24.49)	777.5 (46.83)
% Passing	100%	100%
Major GPA	**n=5** 3.78 (.12)	**n=8** 3.74 (.30)
Nurturing Pedagogy as assessed by CPAS 2, 7, 8; TWS 2, 3, 4; CDS 1		
CPAS 2: Learning & Development	3.80 (.79)	4.33 (.59)
CPAS 4: Instructional Strategies	3.80 (.63)	4.33 (.69)
CPAS 7: Planning	4.30 (.82)	4.50 (.99)
CPAS 8: Assessment	4.00 (.67)	4.00 (.84)
TWS 2: Learning Goals and Objectives	1.95 (.11)	1.97 (.09)
TWS 3: Assessment Plan	1.40 (.14)	1.88 (.24)
TWS 4: Design for Instruction	1.72 (.27)	1.93 (.15)
Stewardship as assessed by CPAS 9, 10; TWS 7; CDS 2		
CPAS 9: Reflective Practitioner	3.80 (1.03)	4.56 (.70)
CPAS 10: Professionalism and Interpersonal Relationships	4.20 (.92)	4.78 (.43)
TWS 7: Reflection and Self-Evaluation	2.00 (.00)	2.00 (.00)
CDS 1: Locus of Control	3.82 (.14)	3.71 (.21)
CDS 2: Aspirations	3.48 (.16)	3.50 (.23)

CPAS scale: 5—Exceptional, 4—no descriptor, 3—Competent, 2—no descriptor, 1—Emerging
TWS Scale: 2: Meets Expectation, 1:Partially Meets Expectation, 0: Not met/missing evidence
CDS Scale: Sections 1 & 2 are a 4 pt scale. Section I: 4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree.
Section II: 4-Always, 3-Usually, 2-Sometimes, 1-Never.
Section III: is a 5 pt scale: 5-Very Competent --- 1-Not Competent

Teacher Education Accreditation Council

Table of Program Options

Option Name (usually these will be licensure areas)	**Level** (UG, grad, post-bacc)	**Number of completers in previous academic year** (2009-2010)	**Number of students enrolled in current academic year** (2010-2011)
Art Education	UG	21	54
Biology Education	UG	16	63
Dance Education	UG	4	42
Early Childhood Education	UG	55	150
Elementary Education	UG	247	1028
English Teaching	UG	29	170
Family & Consumer Sciences	UG	20	146
French Teaching	UG	5	24
German Teaching	UG	1	10
Latin Teaching	UG	0	5
History/Social Science Education	UG	69	267
Math Education	UG	45	248
Music Education	UG	28	78
PE Teacher Education/Coaching	UG	32	90
Physical Sciences (Physic, Physical Science, Earth & Space Science, Chemistry)	UG	13	82
School Health Education	UG	25	58
Spanish Teaching	UG	17	34
Special Education (M/M & Severe)	UG	42	95
Technology & Engineering Education	UG	10	78
Theatre & Media Arts Education	UG	13	37